



Gravesend Grammar School for Girls

HEADTEACHER'S REPORT



Autumn 2011

For the School Year 2010 – 2011

This annual report gives an account of Gravesend Grammar School for Girls over the past year and is intended to inform parents and friends of the events which have occurred, of the achievements of students and to serve as a record for the future.

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Introduction

During the course of this year a great deal of work has been undertaken by a variety of colleagues in order to continue to implement curriculum changes at all levels. Staff in our school are hugely supportive of the positive developments which have taken place during the year and are always keen to refine their teaching and learning skills to ensure the best experience for all our students. I am also grateful to the students themselves for their contribution and we have continued to see their involvement in school life through the “student voice” work which continued this year to be led by our AST (Advanced Skills Teacher), Mrs Burke.

Bringing all these strands of development together has meant that students not only acquire knowledge and achieve highly in public examinations, they also develop life-long skills and attributes which will serve them well in the future.

We have continued to be involved in the training of teachers through the Kent & Medway Training Group and it is rewarding to see the expertise our staff have been using to develop future members of the profession.

Through charity work and fundraising students have raised a total of £11,963.90. The charities we have supported this year are: Unicef, Readathon, Children in Need, Comic Relief, Jeans for Genes, Crisis UK, Fun Run, Childreach International, World Challenge and Ellenor Lions Hospice. Various other charities were also designated by year groups.

Apart from our day to day business the school was yet again involved in the Building Schools for the Future programme (BSF) throughout the year. Despite the Government’s announcement to halt the remainder of the BSF projects in Gravesham the school worked closely with Kent County Council as they launched their appeal against the Secretary of State’s original decision to cancel our building programme. After months of work the Government confirmed that it had no intention of re-instating our building programme.

Despite this setback our students and staff remained positive and focused on achieving success in public examinations so I am delighted to report that at A2 Level our students reached over 57% A*/B grades and at GCSE just over 59% of grades were at A*/A level so all our students should be congratulated on their success. Well done!

Of course buildings and facilities are only part of what makes a good school – the people in the school and how they work together is the key factor and I believe we have an ethos in this school that is second to none. We are a caring and supportive community and our achievements are excellent. That will, I believe, remain as true in the future as it has been in the past.

Examination Results

Our overall pass rate at A Level was 98.5%, a slight fall from our high of last year of 99.24% but in line with previous years, but higher than the national figure of 97.8%. The average point score per entry was (229.69) was also a little lower than last year (234.44) but above 2009 (227.18).

The % of A*/B grades was 57.59%, which although slightly lower than 2010, was in line with 2009 (57.83%) and higher than 2008 (53.90%). Our proportion of A*/A grades was pleasing at 26.70%. Our percentage of A* grades (6.54%) compares favourably to the national figure (8.2%) for this relatively new grade. 20 students achieved at least 1 A* grade, and 4 students achieved 2 or more A* grades (1 got all 3 grades at A*, 2 got 2A* + 1A and one student got 2A* + 2A grades).

The AS Level results yielded percentages of A/B grades of 40.73%, a slight fall of 3% from last year, but significantly higher than 2008 (37.94%) and continues to show an overall upwards trend at this level.

19 students achieved 3 or more A grades. 9 students achieved 4 or more A grades and 2 students achieved 5 A grades.

At GCSE we achieved 59.44% A*/A grades on full course GCSE's (compared to 58.35% last year on GCSE overall, including Short Courses) with 98.39% achieving A* to C grades on this examination (compared to 97.45% in 2010). The A*/B pass rate was 89.25% compared to 87.44% in 2010 and 85.10% in 2009.

17 Students achieved more A* Grades than any other grade with 6 students achieving 8 or more A* grades. One student achieved 11 A* grades at full course GCSE (plus an A in Short Course).

73 students followed the prescribed subjects to be awarded the Baccalaureate (54.5% of the year group) of which all achieved the necessary grades. Once again a tremendous thanks to all staff for their hard work and dedication and to all parents for their support.

Congratulations to all of our students who thoroughly deserve the success they have achieved in public examinations this year.

Attendance

I am pleased to report that our students' attendance has remained excellent overall and in fact slightly higher than last year. I wish to thank parents for their support in limiting the number of days' holiday taken in school time.

Specialism

As a Specialist Science and Languages College we had a successful and interesting year in 2010/11.

Within the school, many ideas and programmes initiated by Specialist Status continued – the residential trips to Space Camp in Belgium and Barton Hall in Devon as well as the emphasis on extending the learning experiences of students across all subjects (day trips to museums, concerts, conferences and much more). Further, we continued to benefit from large scale projects funded through Specialist Status such as the replacement of laptops in September 2010, the introduction of the new Language Lab which also came into operation in September 2010 and has benefited students across all Key Stages. Indeed, September 2010 was a busy month with the opening of the LEGO Learning Zone in Technology, also funded through Specialist Status.

For the wider community we organised an Easter Revision School (April 2011) which saw over 100 GCSE and A Level students take the opportunity to glean last minute tips and advice in Business Studies, Physics, Maths, English and Music. In the Summer Holidays we were also busy with our third Summer School open to all students across Gravesham between years 5 and 8. Some students enjoyed a week of 'hands on Science' activities delivered by a team of Science and English teachers while others produced and delivered a short play under the supervision of Mrs. Rosenthal and her team. In the last full week of the holidays Miss McCormack also ran a Sports School which proved equally popular. In all, we catered for over 120 students during the summer months.

During the year Mr. Harrison continued to run 'Science Roadshow' events for any Primary School in the Gravesham area who wanted one, delivering over 20 workshops between January and May. Another initiative of our Specialist programme saw a full time Language Assistant working with two

local Primary Schools throughout the year. The feedback we have had from this initiative is entirely positive and has clearly helped those Primary Schools not only deliver a higher quality language experience to their students, but also empowered staff to deliver more confidently in the future.

Another successful year for our Specialist Status in that we not only managed to deliver opportunities to raise the aspirations of our own students, but also acted as a centre of excellence within the wider community.

English

Key Stage 5 have enjoyed another successful year as both students and staff have settled into the new A Level courses. Media Studies continues to be embedded into the curriculum and is now established at both AS and A2 level.

At Key Stage 4 Year 11 pupils enjoyed the *Poetry Live!* event in Folkestone, unfortunately for the last time as this GCSE specification has come to the end of its life. We have welcomed the new OCR specifications for English Language and English Literature and new texts and challenges this brings. Year 10 enjoyed a theatre visit to see *Lord of the Flies* at Regents Park's Open Air Theatre – and we were relieved that the rain held off! Our English Representative, Alice James, has successfully encouraged students to enter the BBC's *Off By Heart Shakespeare* competition and we have entered three students, Marcella Marinelli, Ellie Hardinges and Breege Noble, for the regional heats in November.

Key Stage 3 have had yet another busy year! We welcomed back The Young Shakespeare Company who provided Year 9 with several workshops; encouraging students to be creative with their interpretation of characters and key scenes from the plays. Year 9 also had the opportunity to see *Much Ado About Nothing* at The Globe Theatre in the summer.

We continued our celebrations of World Book Day with Year 8 who came to school dressed as their favourite fictional character. Sixth form students judged the best costumes and led the 'Kid's Lit Quiz' in the LRC. Year 7 and 8 took part in the Readathon combining the pleasure of reading with raising money for charity.

Mathematics

In November 2010, 25 students from Years 12 and 13 took part in the Senior Mathematics Challenge. This academic year was the fifth time that the school had entered students for this Challenge, which gives students who wish to further their mathematical knowledge the chance to compete at a higher level than AS/A2 Mathematics. Congratulations to Leigh Collier, Geena Kang, Alice Micklewright, Ben Pearce (Best in School) and Ramandip Rai who gained a Silver Certificate and Jamie Boote, Laif Clark, Alexandra Hook and Rebecca Knapp who gained a Bronze Certificate.

In February 2011, most Years 11 and 10 students were entered for the UK Intermediate Mathematics Challenge. Just one Gold Certificate was gained this year by Nandita Padki (Best in School). In addition, 15 Year 11 students gained Silver Certificates; 23 Year 11 and three Year 10 gained Bronze Certificates. Congratulations to all the participants.

In April 2011, Years 7 and 8 took part in the UK Junior Mathematics Challenge. Six Gold Certificates were gained by Natalie Clayton, Bonita Rai (Best in School), Jasmin Sohal and Lucy Wright from Year 8 and Natalie Smith and Rosa Wood from Year 7. In addition, a much improved 15 Year 8 and 17 Year 7 gained Silver Certificates and 23 Year 8 and 23 Year 7 gained Bronze Certificates. This makes a total of 94 students who have gained a Certificate, matching the figure from 2009 but slightly lower than 2010. This year again, Bonita Rai achieved a score so high that she qualified for the Junior Mathematics Olympiad and sat this further challenge later in the academic year.

In addition, in March 2011, a group of KS3 students represented the school at the UK Team Mathematics Challenge Regional Final. These were Nancy Bird and Janpreet Khabra from Year 9 and Jasmin Sohal and Lucy Wright from Year 8. Their score at the end placed them at a very creditable sixth place in the Regional Final.

We are pleased to have appointed some excellent Mathematics Prefects again for this year. They are planning to continue with and strengthen the already established Buddy System, which encourages Year 12 and 13 to offer peer mentoring and extra help throughout the school for students in Key Stages 3 and 4. In addition they will be maintaining the email support system, for which the new address is mathshelp@mgsg.kent.sch.uk, where students can seek mathematical help in both Key Stages from outside of school. Please encourage your daughter to make use of it and possibly obtain more immediate help than waiting to speak to a teacher might offer. The Prefects will also be developing an innovative Mathematics Leadership Award.

Last year again we were very pleased that AS Further Mathematics continues to be demanded by our most able students, with four students from Year 12 and four students from Year 13 sitting the appropriate modules. Of those eight students, four achieved Grade A and another two achieved Grade B. In addition, two Year 13 students who undertook AS Further Mathematics in the previous year continued on to study a further three modules for the A2 Further Mathematics. We are also encouraged that we have been able to run the AS again this year with three new Year 12 students but regrettably no Year 13 students, as well as three further Year 13 students progressing to the A2 modules.

Science

Several changes to the science curriculum were introduced this year. The Wikid Science course was phased into the autumn term of year 9, with students completing their end of KS3 assessment in December. Changes to the rules now allow students in state schools to take the IGCSE courses. Year 9 began work on the Edexcel IGCSE Science courses in January. These courses are very different to the GCSE courses currently being taken by years 10 and 11. They are based on terminal examinations that will be taken by students at the end of year 11.

Chemistry changed from the Salter's course to OCR specification A for AS. This should help us reduce the time taken for coursework and give students more time for revision.

We are pleased that number of our Year 12 students chose to extend their studies by taking an Open University science module. Students work on these independently and benefit both by extending their subject knowledge but also by learning to manage their time and develop their study skills. This is excellent preparation for university. Our students all successfully completed their chosen modules.

We have been fortunate in appointing some excellent Science Officials who helped Mrs Dhanda organise the Science Buddy Scheme to support students in KS3. A good number of Year 12 and 13 students have willingly mentored younger pupils, including Year 13 chemists who set up revision sessions for some year 12 students. The Science officials also helped plan activities for the KS3 Science Club.

In November the year 13 biology students attended a week long residential fieldtrip to Flatford Mill to carry out research projects for their A level coursework. Year 13 physicists visited the Royal Observatory in Greenwich and Year 12 physics students visited the Kent and Canterbury Hospital to see how physics is used in medicine. In July Ms Holton organised a trip for year 12 students to the Royal Society Exhibition in London.

The faculty benefits from the continuing technical support provided by our team of laboratory technicians. They worked hard to clear the chemistry laboratories at short notice to allow

refurbishment to take place over the summer holidays. We look forward to teaching in these excellent new facilities over the coming years.

Modern Foreign Languages

Our second year of Language Specialism has progressed well. We have also continued to support the Science College activities: we accompanied some of our Year 7 students to the Space Centre in Belgium for the sixth consecutive year and enjoyed a visit to Lille on the last day of the trip. The MFL Faculty once again was part of the Teacher Training Scheme run by KMT, training successfully two new language teachers.

For the third year running, we have appointed Junior Language Officials from Year 11: they have the opportunity to help pupils in lower years that are experiencing difficulties in some aspect of their foreign language learning. Equally, our Year 13 Senior Language Officials help language students at KS4: as all of our 6th formers preparing for an A Level in French/German/Spanish intend to use their foreign language at university and/or in the world of work, this tutoring experience is greatly beneficial to them in helping them towards achieving their AQA Baccalaureate.

For the fourth year running, we have been offering an after school Cine Club to our Sixth Formers, showing them films in French, German and Spanish to enrich their cultural awareness and their target language listening skills.

The continued interest in the uptake of languages at both GCSE and AS levels has continued to rise. For the fifth year running, we have offered all our Year 9 students the Teacher Assessed OCR Preliminary Asset Languages Qualification in both their foreign languages.

In July 2011, we organised a Year 7 Curriculum Enrichment Day on “Chinese Language and Culture” which was run by Fay Wang, a Chinese intern working at Dartford Grammar School: the day culminated in the making of dragon boats and was thoroughly enjoyable and successful.

In November 2010 all our Year 8 students were able to watch free of charge a French play “Vive la France” at GGS.

In October 2010, nineteen Year 11, 12 & 13 students and two staff took the Eurostar and the TGV train for a week’s visit to Pontarlier, a small town near the Swiss border. The students stayed with a French family and enjoyed discovering the real “French way of life”. They spent a day in the school and went on two visits, one to Geneva as well as the United Nations building and the second one to Besançon, the local university town. They also spent the weekend with their host families, discovering the local area.

At the end of February 2011, three of our Year 13 students also spent a week in Pontarlier on Work Experience: Olivia Dand and Jasmin Elliott went to a local primary school whilst Luke Black worked in a large bookshop. They were a real hit with the locals!

In November 2010, our Year 13 students attended a French Conference in London whilst our Year 12 students attended an AS Conference in March 2011: these helped them boost their oral and aural confidence in the run up to their AS & A2 examinations.

For the second time, all our Year 11 went on a French Conference in February 2011 in order to raise their awareness of examination techniques. The feedback was 100% positive.

In March 2011, twenty Year 10, 11 and 12 students also hosted twenty French students as part of our French exchange with Pontarlier. They will be going on the return visit to France in February 2012.

In February 2011, Frau Chapman took eight Year 12 & 13 students on work experience in Neumunster: they worked in a primary school, a nursery school, a youth hostel, in catering and in the Council Chambers. It provided Ben Pearce, Holly James, Emily English, Cherry Prior, Sunita Rathore, Liam Smith, Bethany Shelton and Puvandee Bria with increased confidence and fluency with their oral work as well as an invaluable experience of the world of work abroad.

In March 2011 both Year 12 and Year 13 German A level groups attended a one day intensive language conference organised by Philip Allan Updates. Many topical issues related to German society were presented and discussed during the day which proved to be an excellent way to revise, consolidate and widen their knowledge and understanding.

All GCSE German language learners in Year 11 took part in a one day immersion course organised by the Goethe Institute in London in February 2011. This proved to be a highly motivating experience as the students practised their listening, reading, writing and oral skills in small groups and took on board valuable advice concerning examination techniques.

The Spanish department is delighted with the large number of students opting for this language. Our A level numbers continue to be very healthy and many go on to university with Spanish as part of their course. Our sixth formers also attended a conference in London in the spring term, as part of their language development.

A new initiative for this year was to send all Yr 11 students to London as well, on a special GCSE course, aimed at how to achieve the A/A*s. The results from August show that this was a particularly successful move, and hopefully we shall run it again next year.

Humanities

The faculty has been coming to grips with Controlled Assessment, the new coursework element of the GCSE specifications. This is a marked change from previous practice and has involved a reorganisation of the timing of units. The students have had to change their habits as all the work has to be carried out in class and so they cannot spend extra time improving on their pieces at home. It has been a steep learning curve for both students and staff.

The faculty has also been involved in the Creative Partnership scheme. Outside artists have joined the Geography and the RE departments in producing subject matter in a creative way that took students and staff outside their comfort zone. The small group of Year 10 RE students used the theme of Methodism to produce a chandelier that showed the various elements of their religious belief as well as making a memory blanket. It also involved a trip to the Methodist Hall in London. The Geography department involved the whole of Year 8 and the theme of maps, working alongside a local sculptress. These were not the usual type found in an atlas but folded 3D routes that included pictures, words and artefacts that represented their day. They also produced flat sheets that showed their favourite, secret and scary places around the school. They all found the activities interesting and challenging and produced some excellent final pieces of work that drew remarks from a wide range of people. It is aimed to continue with some of the ideas in future years without the help of the artist.

The RE department has been involved in working on the gifted and talented agenda within the school. One aspect has been to set up an AS course for those in KS4 which will take 2 years to complete. The first year has been successful and the students are on course to produce some good results next summer. The Geography and History departments are regularly extending students in Year 9 by using GCSE material but the RE department have taken this a stage further by introducing A level material to a selective group.

The opening of the Gudawara in Gravesend, the largest Sikh temple in Europe has been a good opportunity for students to visit the building and understand the activities that take place within it. At present it has only been one year group but more will be visiting during the following year.

Sociology and Psychology continue to be popular subjects with a large number opting to take the subject at A level, and it is encouraging that so many of the students choose to continue with the subject at University.

The Global Student Forum, to which we sent a small group of KS5 students, was entitled 'Dying for Life' and challenged our views on child birth. While we consider it a safe procedure with medical help always available, the students learnt that this is far from the case in many other parts of the world and the threats to both mothers and children are great. Those students took part in this activity will be hosting their own conference in school next year.

Each year produces a new set of challenges for both staff and students. We all continually looking to bring new ideas to the teaching of our subjects through both external courses and internal discussions and strive to encourage our students to achieve their full potential.

Design and Technology

In Design and Technology pupils combine practical and technology skills with creative thinking to design and make products and systems that meet human needs. They learn to use current technologies and consider the impact of future technological developments. They learn to think creatively and intervene to improve the quality of life, solving problems as individuals and members of a team. This has been the core of teaching and learning in design and technology in the last academic year.

In KS3 students have had the chance to work in the material areas of resistant materials, food and textiles. New technology, with computer aided manufacture and design has been made possible, with new equipment being available to use and old equipment being utilised more successfully (laser cutter, embroidery Machine). Pupils have created some fantastic outcomes in their design work and a more focused and creative approach to teaching and learning has had a huge effect.

In KS4 we really excelled in our GCSE results and this is due to the commitment and perseverance of both pupils and the design staff. We offer three GCSE courses in Product, Food and Textiles, and these will also be offered up to A Level.

All staff continue to support students by making facilities and resources available to them at lunchtimes and after school to work on projects across the key stages.

The department has been involved in many extra curricular activities, including the school production of Hairspray, being responsible for costumes and set design. Taking part in the Rotary Club 'Young Chef' Competition where good links with the community were made. We also organised for a guest speaker (jewellery designer) to give a talk to the year 10 product design pupils. Planned for this year are several visits by two textile designers who specialise in print and woven fabrics. They will be setting the students briefs and will be critiquing work. Our links with industry have vastly improved and hopefully this will continue to grow.

We have continued to collect 'waste' materials from local suppliers, (including corrugated card, sheet metal, sheet plastic Styrofoam, MDF and plywood). These materials are given to the school without charge and of course this is economical and environmentally friendly.

This year ended very well for the department with another highly successful year 10 fashion show with a guest judge from a head designer at 'River Island'.

We have recently introduced robotics to year 8 and the intention is to embed this into all of KS3, as to extend pupils knowledge of systems and control.

In KS5 we have had excellent results in both AS and A2 with students either reaching or exceeding their targets.

Information and Communication Technology

All students in Years 7, 8 and 9 follow a programme of discrete Information and Communication Technology lessons designed to increase their knowledge and proficiency in this medium, and to provide them with the ICT skills for use within other areas of the curriculum. Students enjoy ICT lessons for one period a week and we are continuing to develop our Key Stage 3 Programmes of Study for Years 7 and 8. All students in Year 9 follow a Functional Skills ICT programme which leads to a Level 2 qualification at the end of the year. In June 2011 a total of 216 Year 9 and Year 10 achieved certification (94%).

We will continue to offer the OCR National Award course (equivalent to 2 GCSE's) and the new GCSE ICT (EDEXCEL) in Key Stage 4. Currently we are carrying out a feasibility trial of the double award GCSE with the Year 11 group. We also continue to offer AS and A2 Information and Communication Technology in Key Stage 5.

We have continued to upgrade our network and ICT facilities. Following on from the success of the trial of mini computers in Room 35 and despite the demise of the BSF programme the school has managed to upgrade and revamp the computer suites, with new benching, seating, and mini-computers. In addition there is now a Smart Board and ultra short throw projector in Room 11 and a Clever Touch screen in Room 12.

Many subjects have benefited from minor improvements to their ICT facilities. For Example, Room 27 has been upgraded to contain a Smart Board with sound, ultra short throw projector and mini-computers to replace the aging workstations. Room 1 has also been upgraded with Smart Board, ultra short throw projector and sound. Many of the admin computers have been replaced and upgraded. Existing higher specification workstations replaced during the upgrade have been used to replace older slower machines in classrooms and offices.

Our network has grown on an 'ad hoc' basis over the last 14 years or so. A 'health check', carried out earlier this year, identified the need to upgrade the core network infrastructure. This will involve replacing the Core Switch with a high speed version and replacing all switches and components which have a speed of less than 1Gbit. In addition, to accommodate the new equipment and existing servers, we will need to move the server room into the larger Leader of ICT's office in room 12. Upgrading the infrastructure will improve performance and allow for further expansion of the network.

In addition to the improvements the department is involved in providing advice for the infrastructure for the network cabling in the Internet Café and the new Learning Leaders' room.

Business Studies and Economics

We continue to offer Business and also Economics at A Level but have now moved to Economics GCSE. These courses give students progression to a wide range of courses in Further and Higher Education or to employment.

Students continue to benefit from their involvement with the local community and business when conducting investigations and assignments at Key Stage 4 and Key Stage 5. Our year 13 students spent a very enjoyable and beneficial day at Eurotunnel to support their study of Transport Economics, they

went on to visit other local transport firms and produce multi-media presentations on the economics of transport.

Competitions such as Proshare and Consumer of the Year help students to gain additional knowledge and skills that support their learning.

We continue to be grateful to local businesses for their help and support in giving their time and allowing visits, interviews, tours, work placements and information to our students

Creative Arts

The Art, Design & Technology, Music and Physical Education departments continue to run a very wide range of extra-curricular activities, including clubs, concerts, matches, performances and visits as well as many opportunities for students within the curriculum. The Faculty ran activities during the Curriculum Enrichment Days during the year.

In July, the PE department organised the Challenger Troop group to come in to run team building exercises for Year 9.

Art and Design

This has been another productive year for the teachers of the Art department who continue to work as a proactive and efficient team. Several ambitious changes have been consolidated and new challenges have been approached. Mrs Vamplew continually strives to improve practice as Subject Leader in Art and introduced the Arts Award to the school this year. Mr Marriott covered the position as Year 9 Learning Leader and established his role as Head of student support. He will maintain his Learning Leader responsibilities as the new year begins.

The summer examination results were pleasing with Year 11 and 12 performing particularly well and achieving a significantly improved value added. The 67.86% A*/A at GCSE was the best in Art since 2006. The 96.43% A*/B also remained high with only one C grade in Year 11. The AS students achieved a decent 66.67 %A/B which matches the second best performance in the last five years and included one more A grade than in 2010. At A2 we maintained the 57.14% A*/B of 2010 and Jonathan Youseman achieved the first A* grade in Art.

We have more than doubled numbers at GCSE with two large Year 10 groups. This renewed enthusiasm for Art & Design is partly due to the new approach to schemes of work in Year 9. The 'Alice in Wonderland' themed perspective project and contemporary handling of domestic still life proved popular and have allowed students to make an early start on GCSE Controlled Assessment work. The new GCSE specification was examined for the first time in 2011. Year 11 students submitted portfolios that were more experimental and diverse in terms of techniques explored. AS students have also benefited from the greater choice and flexibility allowed by the new thematic coursework. A focused and conscientious group of eight embark on the AS course whilst an encouraging nine students have carried on to study Art at A2. Sixth form students have been making good use of the Art rooms and facilities outside of timetabled lessons. Students of all key stages continue to take responsibility for their own learning in Art and track progress against their individual targets. Mrs Vamplew continues to deliver the Year 8 SPARKS programme which focuses on creativity and extends the experience in Art. Students who opted for the Art project created large withie structures, clay and cardboard relief pieces. Influenced by contemporary sculpture, these structures represented themes of journeys and story telling and were inspired by a trip to the historic sites of Gravesend.

The Art curriculum was enriched across the key stages with gallery visits. The January trip to the British Museum enabled Year 7 students to view ancient Chinese and Japanese artefacts providing the inspiration for their second project. Year 10 Self-Portraits evolved following a Spring trip to the National Portrait Gallery where students viewed Art work at first hand and discussed approaches to the self-portrait during a 'Look and Talk' session. The Year 11 carried out research for their mock Controlled Test at Tate Britain. The A level students visited Tate Modern and The National Gallery in order to research their coursework themes. The lower sixth explored the figure and still life paintings of the National Gallery collection with a speaker. The September life drawing day provided the lower sixth group with the starting point for their coursework unit.

Mrs Vamplew trained as an Arts Award adviser in October and offered students the opportunity to participate in the Bronze Award for the first time. This personalised National qualification supports young people in developing both creative and leadership skills in any of the Arts. The independent focus of the award led our students to practice diverse Art forms, from ballet and guitar to performing magic. The students worked hard to achieve a personal challenge whilst compiling a comprehensive portfolio with evidence of artist research and reviews of Arts events. Their experience culminated in an apprenticeship during which they each led a workshop to teach their new skills. Seventeen students in Years 9 and 10 are to be congratulated on their hard work in passing the Award. It is hoped that we can build on their success in the future.

Year 7's and 8's attended the very popular Art club which was led by our committed Art Officials, Ellie Odunsi and Georgia Parsons. Charlotte Bull and Kim Edmead are keen to continue their good work as the new Art Officials this year. Year 7 forms competed in a new Advent calendar competition. A winning window design was revealed each day in the countdown to Christmas on the large calendar displayed in Mayfield Court. Charlotte Barnes in 11RBE won the school Christmas card competition for 2010.

The Art department presented their annual summer exhibition, hosting a Private View on the evening of Thursday 30th June. Family and friends gathered to admire the work and to celebrate the achievement of our sixth form and Year 11 students. We were honoured to be joined by the newly elected Mayor and Mayoress of Gravesham and by renowned local maritime artist Anthony Blackman. The lively display of A level work demonstrated the culmination of an industrious year of hard work. Students had chosen particularly challenging, and in some cases quite gruesome subject matter. Confident large paintings spread right across the back wall of the Sports Hall with larger than life size figures looking remarkably real from a distance. The collection of GCSE work was of a very high standard. Diverse approaches to the themes 'Self-portraits', 'Buildings' and 'Natural Forms' resulted in a display of accomplished painting and an ambitious confidence in sculpture, relief and mixed media. Younger students took the opportunity to view the exhibition during the open lunchtime. This was well attended by many enthusiastic Year 9's; an experience which I hope will provide inspiration as they embark on their GCSE course.

Drama

Key stage 3 Drama has been re-introduced into the curriculum with all Y9 students having one lesson per week. Practical assessments were performed by all examination groups from years 10 up to 13. KS4 and KS5 students have had the opportunity to see a range of productions. Productions seen were *Clybourne Park*, *The Laramie Project* and *Bones*.

Y10 successfully completed their first practical assessment. It was a controlled assessment which they devised themselves. Six groups performed and they took responsibility for all the technical and design elements.

In March, Y11 performed their set text *Too Much Punch for Judy* which was externally moderated. The standard of work was highly praised by the moderator. The areas assessed included acting,

costume design, make-up design lighting and sound and properties. A high number of candidates achieved the highest grade for this assessment.

Y12 performed their practical assessments in March. Extracts from two plays were performed: *Low Level Panic* and *A Different Moon*. An entertaining evening was provided by the students.

Y13 were also assessed in March performing two devised pieces called *Where's Mike?* and *Anthropomorphosis*. Their chosen styles of performance were Surreal and Creative Adaptation. An excellent level of originality and technical accomplishment was demonstrated in both performances.

In November, the school production was *Hairspray*. A large team of over 100 staff and students helped to create one of our most successful productions. This included the cast, orchestra, back stage crew, make-up and wardrobe assistants and front of house team. An amazing standard of performance was achieved by all the actors and musicians. Notable performances were by Nicola Chandler in the lead role as Tracey Turnblad, Josh Reynolds as Corny Collins, Sarah Creber and Harriet Moesli as Penny and Prudy Pingleton, Jordan Brown and Holly Hagan-Walker as Amber and Velma von Tussle, Ben Pearce as Link Larkin, Ceara Dunn and Luke Black as Edna and Wilbur Turnblad, and Jordan Reid as Motormouth Maybeline. Also thanks to the three boys who joined the cast from Gravesend Grammar School; Tinmise Belogun, Opeyemi Dosunna and Mobulaji George. There were well deserved standing ovations each night.

Music

The Music Department has continued to flourish both in the classroom and in the extra-curricular programme we run.

Year 7 pupils have developed performing and composing skills on the keyboard, guitar and drum kit and composed pieces of music ranging from pentatonic Chinese influenced music to pieces in a minimalist style, emulating the style of composers such as Philip Glass.

In Year 8, girls have continued to build on and develop their skills in performance and composition. Performances include *Green Onions*, *Blue Suede Shoes* and *La Cucaracha*. They have also composed pieces of music influenced by music from India and elements of popular music.

Year 9 pupils have followed the *Musical Futures* project this year and there have been some wonderful covers of pop and rock songs as well as some very good original material written and performed.

Girls in Key Stage 4 have been very busy making music as well as completing composition coursework. The Year 10 GCSE group have been developing their composing skills and have performed on occasions including the open evening and main concerts. Year 11 have worked hard on completing their coursework both in performance and composition.

The Sixth Form musicians continue to enjoy singing and the Lower 6th have performed at the Senior Carol Service as well as in the concerts. The Upper 6th worked hard to complete their A Level studies and they produced some commendable solo performances in the A Level Performance Evening.

Extra Curricular

This year we have run a varied programme of extracurricular musical ensembles: Choir, Chamber Choir, Clarinet Ensemble, Senior Band and Training Band. All of these ensembles have performed at the concerts and have produced music of a high standard.

We launched the Young Musician of the Year 2010 competition in October. Students entered into year group competitions culminating in two runners up and a winner in each of years 7-12. The Young

Musician of the Year Winners' Concert held in February was a wonderful evening celebrating the achievements of our students.

There have also been many students who have passed Associated Board of the Royal Schools of Music and Trinity and Guildhall School of Music examinations, some with very high results.

Physical Education

Physical Education remains a well-established, popular and successful subject at GCSE, AS and A2 Level. The department runs a wide range of clubs in Athletics, Badminton, Basketball, Dance, Football, Gymnastics, Handball, Hockey, Netball, Rounders, Rugby, Table Tennis, Trampolining and Tennis. We run after-school matches in most sports and enter all the district and county tournaments, which are held during the week and at weekends. We have outside coaches who run after-school clubs in Dance and Rugby. Students are also entered for many competitions in other sports, such as Swimming and Futsal and also for District and County trials.

The department is also very involved in local competitions organised by the North West Kent Physical Education Association.

Sarah Dhillon–Leech and Sarah Harvey, Year 9 as Young Sports Ambassadors have run successful sporting events for Year 7 during the year.

Ms Stuart, Miss McCormack and Mrs Jackson took the A Level P.E. groups to a revision day in April.

The whole of Year 11 took the Junior Sports Leaders Award again this year with all but a few students passing. The culmination was a session where they taught local Primary School students, which was much enjoyed by the children who came and continued to cement our links with some of our feeder schools who took part, including Cecil Road. The current Year 11 students have already started the course and should all qualify by December 2011.

Although a small group, the Sixth Form Community Sports Leaders Award group were once again tremendously enthusiastic, helping to run KS3 inter-form tournaments during the year.

We also ran our 29th annual Sports Day organised by Ms Stuart which was a great success, with Years 7, 8, 9, 10 and Lower Sixth students taking part, and a staff v school relay.

Ms Stuart organised the school Fun Run at the end of May. Years 7 to 10 took part, dressing up on the theme of cartoon characters. The money collected has gone to the local Lions Hospice, Macmillan Cancer Support and the Demelza Charity.

The summer examination results were pleasing. Our GCSE results were A*-B = 80% and A*-C = 95%. Unfortunately only one large GCSE group will run this year, although we hope to return to two classes for the next academic year. Our AS results were A-B = 50% and A-D = 100%, and the A2 results were A*/B = 64% and A*-D = 100%

Try-Angle Awards

The annual Try-Angle Awards were held at the Orchard Theatre, Dartford on 4th July. Ms Stuart and Mrs Wilson attended on behalf of the school. Jaskiran Sodhi, in Year 10 was nominated in the Good Friends and Young Carers category. There were over 150 nominations in all categories with the top four in each one being invited to be present on the evening. The awards were set up to recognise the efforts and achievements of young people in the community of Dartford, Gravesham and Sevenoaks.

Niamh Joyce, lower sixth, was one of the comperes for the evening. She was asked to take on this role because of all the work she has done in Gravesham.

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Harlem Globetrotters

As a reward for the dedication and hard work displayed this year, 7 girls were given the opportunity go and see the Harlem Globetrotters live at Wembley Arena.

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Four Year 13 students thought it was a fun idea to compete in a night time orienteering course. The girls start time was pushed back due to traffic but even though they started an hour after they were due to begin this race the girls rolled back into the scout hut in an impressive time. The weather was not kind at about 3am the heavens opened and waterproofs proved a very valuable item in their kit bag. Team result – GGSG won the intermediate age group.

Pastoral and Personal, Social, Health & Economic Education

The Pastoral Team has had another very busy year and has strived to maintain a high standard in the quality of teaching, quality of the curriculum and the effectiveness of leadership and management in PSHE. The students remain extremely confident, friendly and reflective.

Learning Leaders and their tutors have contributed to the a wide variety of opportunities for students: Year 7, 10 and 12 Inductions, Year 7 Health Day, Year 7 Team building led by the Year 9 Sports Ambassadors, Year 9 Army Day, Year 9 Dragon's Den, Year 10 Careers Initiative including a trip to Kent University, Year 12 Challenge of Management, Year 12 University Fair in Canterbury, Year 12 "Licence to Kill" trip, a hard hitting play on dangerous driving and Year 13 the "Too much punch for Judy" play on dangers of excessive alcohol drinking. In addition various theatre trips have been organised, Year 12 ran the Senior Citizens Tea Party very successfully each visitor receiving a box of harvest gifts from our students and Year 7 send Christmas cards that they had produced to local care homes.

This year we continued with the programme of academic tutoring over two full days. The first day in the autumn enables tutors to get to know their students better as well as to review their progress since the previous summer and the second one in term 3, 4 or 5 following examinations, progress reviews and Parents' evenings. The Year 9 day is particularly useful for the students to discuss their GCSE option choices while the Year 10 - 13 days allowed students to set targets for ensuring their success in the examinations in the summer. Mr Marriott has also provided additional support through mentoring students in Key Stage 4 and working with the Sixth Form Student Support Team and the Year 8 Buddies who help with the transition into Year 7 and supported the Sports Ambassadors extremely well during the team building activities.

The Key Stage 4 Study Skills programme (to be called Personal Development in the future) which was first introduced into Year 10 in 2008-2009 was run again this year and was reviewed and further developed through into Year 11. The students had the opportunity to take part in the "Apprentice"

activity, a Parliament session, a Human Rights session run by the Army, all of which helped to enhance their study skills and develop the ability to study independently. Thanks go to Mrs McNulty and Mrs Parsons for organising outside visitors. Feedback from students and staff has been positive.

Students in Year 10 have also benefited from the more specialist Health & Sex Education PSHE course and Work Related Learning course. This course, together with the JSLA programme in Key Stage 4 P.E., enabled Year 11 students to sit the Preparation for Working Life Certificate in June 2010, a Level 2 qualification. All but two students achieved the qualification which is the equivalent of half a GCSE at Grade B. In addition all Year 10 students were entered for the examination for the first time. All but six achieved Level 2.

Yet again there has been a record number of applications and entries to the Sixth Form. There are now 40 boys in total with 33 students joining Year 12. The Inductions week was very busy with most students offered places attending. The week included a workshop on personal motivation and inspiration.

The Extended Project was again successful with 115 entries and a high success rate of 54% A*/B grades. Most students in Year 13 achieved the full AQA Baccalaureate which includes the need to submit at least 100 hours of Enrichment activities. AQA report that a large number of hours of activities were carried out this year and it is encouraging that our students are so involved in the community.

The Senior Prefect team was involved in a leadership training day in July run by Westwood Training. They came away from the day highly motivated and immediately started to train the rest of the team in order that they should all function effectively.

As ever, out thanks go to the Learning Leaders and teams of tutors who continue to support their students very effectively, monitoring their progress, both academically and pastorally, and giving up a huge amount of their own time to talk to students, staff and parents. They contribute hugely to the success achieved by our students and also to their personal development. They are supported by Mrs McBride, our Pastoral Manager who is an invaluable member of the team, supporting both Learning leaders and staff, but in particular the very many students who seek her help and support daily. They are also aided by Elly Pryor, School Counsellor, who helps and supports an increasing number of students on a wide range of issues.

Finally, July 2010 saw the retirement of Mrs Bell, Deputy Headteacher and Key Stage 4 Coordinator, who also took the lead in pastoral matters and the PSHE curriculum. The whole Pastoral Team have all greatly valued and enjoyed the support of Mrs Bell and we are very grateful to her for all her hard work. The students, staff and whole school will all miss her and we hope she has a relaxing and enjoyable retirement.

Careers

Careers education is a high priority and is embedded into PHSE and into subjects throughout the school. Mrs McNulty has had another very busy year organising off time table days designed to develop student's employability skills.

The induction Evenings for Years 9, 10 and 12 have given us the opportunity to set out to parents information about the Independent Advice and Guidance that is available to themselves and to their teenagers.

Much of the focus of our Careers' Education programme focuses on encouraging students to aim high and demonstrate to them the wide range of choices available. We are assisted in giving Independent Advice and Guidance by Mr Doyle and Mrs Child, Connexions Advisors. We have an excellent

Career's Library with up-to-date information on careers, courses and financial assistance which is open to all students throughout the week.

All students from Year 10 onwards have had at least one Individual Career's interview this year. We also provide a wide range of focus group sessions to inform students about particular careers, pathways and progressions routes into and within careers. Focus groups have also supported student choices of options in Year 9 and Year 11.

We are pleased that all our KS 4 students now take AQA Level 2 qualification. This Preparation for Working Life qualification will serve to enhance student understanding of the world of work and Career and serve to inform their choices as they progress to KS5 choices.

We remain grateful to local business people and to the Rotary Club who support our Sixth Form by reviewing letters and CV's and by spending their evenings providing invaluable interviewing experience for our year 13 Students.

Challenge of Management

We are delighted to report that again this year's Challenge of Management, held jointly at Gravesend Grammar School and Gravesend Grammar School Girls was a resounding success. Our thanks go again to all those businesses who release their staff to support us in this very valuable 2-day training programme.

The Learning Resources Centre

The LRC continues to provide an oasis of calm for students during the school day while becoming a social space out of lesson time. We work with the English Department to promote wider reading and with all departments to support academic progress.

Visiting author and poet Valerie Bloom was a great success. She gave a dramatic reading to Years 7 and 8 as well as running two workshop sessions resulting in some excellent poems. The rest of the week centred on World Book Day was equally exciting. The Year 8 character costumes were excellent and varied with the Joker as winner. The Kids Lit Book Quiz ran over several lunchtimes and ended with Year 7 victorious over Years 8 and 9. As always we are grateful to Mrs Weston and the 6th form English Representatives for their support.

Jasmine Benning won our internal section of the Turner Books Tim Bowler Short Story Competition and went on to be a runner-up in the national competition. As well as a number of books for herself and the LRC she received very positive comments from author Tim Bowler.

The smooth running of the LRC, especially during the often hectic lunch-hour, is aided by our current team of excellent Student Librarians. Led by Library Official Rebecca Jones they are Laura Costin, Sarah Beale and Vicki Bradford in Y10 and April McCarthy, Diemme Cowx and Georgia Marchant in Year 9 with additional assistance from Marta Kochetkova.

Governing Body

The School is well served by a hard working and committed Governing Body that monitors progress and provides a sounding board for new ideas. Their role in the strategic planning continues to be important since the financial climate will mean that priorities will have to be set for future developments. Mrs Wilson and the School have a close working relationship with the Chairman of Governors Mrs Val Green and there is always strong support from the Committee Chairman – Sue

Whibley, Vice Chairman and Chair of the Student Affairs and Admissions Committee; Dave Wesley, Chair of the Finance and Premises Committee; and Martin Fielder-White, Chair of the Curriculum and Staffing Committee.

Mr Clark, a new Parent Governor joined the Governing Body in September and Ms Collin was reappointed as Staff governor.

Despite legal arguments, the decision to cancel the Building Schools for the Future programme in Kent was finally confirmed during the year and Governors agreed that the School's capital resources should be spent to make much needed improvements to the buildings, to provide extra classroom and office space and to upgrade some of the IT facilities. To ensure that our students are not disadvantaged by the lack of investment that other schools have enjoyed, Governors will continue to explore every opportunity to enhance the School environment and develop the curriculum to meet the changing needs of the students, despite the continuing uncertain economic future.

This summer's examination results were once again excellent and Governors congratulate all the students. Their success is a tribute to the School's hardworking and dedicated staff.

The School Staff

September 2010 saw the arrival of the following members of staff:

Teachers:

Mr M Weilbach	Science
Mr D Moore	Maths
Mr D Stoneham	Maths
Ms Wade	English
Mrs A Jackson	P.E.
Mrs J Churchill	English
Mrs J Fairbrass	English

Support Staff:

Mrs S Poole	Senior Cover Supervisor
Ms J Webster	Exams Assistant/Cover Supervisor
Ms A Boyce	Cover Supervisor
Mr P McNulty	Cover Supervisor
Mr J Sandeford	Maths & Language Technician

Premises

A new wooden building was purchased in October 2010 to accommodate the PE department and the off site football team. This therefore gave a much bigger and safer environment for the staff and girls

After the great success of the PE accommodation the opportunity arose to purchase a similar building at a much reduced rate to house the Premises team both PM office and a workshop it has also improved the first impressions that parents get when they arrive at the school.

Through the year the Annexe area both internally and externally have been totally revamped giving a cleaner and safer passage through to the LRC and Language lab, including the laying of new tarmac immediately in front of this area thus making a much safer trip free area for our pupils.

Over the summer term, during the summer holidays and into the next two terms considerable work was carried out by both external contractors and the Premises team which have included redecoration and

refitting of two science labs and the food technology lab, the building of two new areas in the quad to house the Learning Leaders and to accommodate an Internet café. Alongside this work two computer rooms have been completely redecorated and refitted with state of the art equipment.

Finally the Reception area has had a complete makeover giving visitors a more welcoming and open area upon entrance to the school.

Duke of Edinburgh

The very high level of participation in the DoE scheme is testament to the interest of pupils and the commitment of many members of staff. There are currently two hundred and twenty one girls participating in the Bronze Award, twenty seven at Silver and five at Gold.

It is very pleasing to report on the girls who completed and received their award at the Gravesham Panel Presentation Evening held in March. At Bronze there were twenty nine girls and ten girls at Silver.

Expedition season was busy with training weekends and four expeditions. I would like to thank the Parents Association for their continued support. This year we were able to purchase twenty five new rucksacks through their kind donation.

Sports

District Athletics

Under 12 – 3rd Place
 Under 13 – 4th Place
 Under 14 – 4th Place
 Under 15 – 1st Place

District Rounders

Year 7
 Hosted by GGSG A Team 2nd Place
 B Team 3rd Place
 Hosted by Hextable A Team 1st Place

Kick-Ball Rounders

Year 7
 Hosted by GGSG 2nd Place

Year 8
 Hosted by Hextable 2nd Place
 Hosted by Meopham 1st Place

Futsal

Gravesham Regional Tournament
 U12: Runners Up
 U13: Winners
 U14: Runners Up

Year 9
 Hosted by Northfleet 1st Place

Years 10 & 11
 Hosted by Northfleet 2nd Place

Football

Dartford and Gravesham Festival

Year 7

A Team 2nd Place
 B Team 4th Place

Under 14

GGSG 1st Place

Under 16

GGSG 2nd Place

Under 12 County finals result:

6th Place overall

Under 13 County finals result:

6th Place overall

Under 14 County finals result:

3rd Place overall

Basketball

Year 7 Festival

Standings:

Group A

1st GGSG 1
3rd GGSG 2

Group B

2nd GGSG 1

South East England Schools

Under 13: London/Kent League against
Ladywell Prendergast
Won 9-2

U14 Festival

Standings:

1st GGSG 1

Under 13: London/Kent League against St
Catherines:
Lost 14-12

U16 Festival 1

Standings:

1st GGSG 1
3rd GGSG 3
4th GGSG 2

Under 16: London/Kent League against
Ladywell Prendergast
Lost 37-8

Under 16: London/Kent League against St
Catherines:
Won 14-6

U16 Festival 2

1st GGSG 1

Cricket

U13 team played two fixtures against the Bexley District Cricket Team. We won a fixture and lost a fixture.

Netball

The results for the Premier League (A team) and Championship League (B team) were as follows:

Premier League

Year 7 – 2nd place
Year 8 – 1st place
Year 9 – 2nd place
Under 16s – 3rd place

Championship League

Year 7 – 1st place
Year 8 – 3rd place
Year 9 – 3rd place
Under 16s – 2nd place

Rugby

Rugby League - Girls Carnegie Champion Schools Competition

Kent Round – GGSG achieved 1st place

South East Round – GGSG achieved 3rd place

Rugby Union – Kent Schools Championships

3rd Place

Swimming

Gravesham Borough and Schools Championships

Freestyle Relay 1st A Team
3rd B team

Division II Kent Schools Swimming Gala

Freestyle Relay team – 4th
Medley Relay Team – 4th

25m Freestyle 2nd Kelsey Simmonds

100m Freestyle 3rd Sophie Cooper

200m Freestyle 3rd Sophie Cooper

Kent Synchronise Swimming Championships

2nd in Team 3rd in Trio

Tennis

Dartford and Gravesham Festival

Seeded 1 Pair – 2nd place

Seeded 2 Pair – 3rd Place

Seeded 3 Pair – 2nd Place

Inter-Form Competitions

The department ran some inter-form competitions throughout the year, including a very successful Sports Day in July:

The overall results were:	<u>Sports Day (Athletics)</u>	<u>Tug of War</u>
	7PM	7LMK/AW
	8AH	8SBY
	9TP	9TP/MWD
	10JPN	10MWH
	L6GM/KS	

Individual Sporting Achievements

Athletics

Lucy Hickmott, Lower Sixth, competed for Kent in the English Schools Athletics Championships in the 300m Hurdles. Her team gained a bronze medal in the 4x100m Relay.

Football

Charley Clifford was selected for the Under 19 England Ladies Football squad. She travelled to Spain and played in three matches. They beat Spain 2-0, drew with USA and beat Sweden 3-0. In the latter game, Charley scored one of the goals.

Netball

Alice Bartholomew, Year 8, has been selected for the Kent Under 13 squad.

Golf

Rebecca Keenan, Jessica Murray and Kirsty Galbraith competed in the Kent Schools Golf Team Championship at Sittingbourne and Milton Regis Golf Club.

Kirsty and Chloe Galbraith entered the Faldo Series at Walton Heath and the Kent Schools Trophy, open only to players of a handicap 14 and below.

Gymnastics

Atalanta Saunders, Year 11, was selected for the European Invitational Gymnastics Competition in Malta in July. In her age group, she came first in vault and her team came sixth overall.

Horse riding

Jessica Chitty competed in the National winter qualifier in Bedford on her Horse Maron's Stardust (Dusty). There were 38 competitors contesting for three qualifying places for the Royal International Horse Show held in Hickstead. She had to compete in three rounds to try and qualify. Each round Jessica and Dusty jumped clear and in the final round they had to jump against the clock. Jessica and Dusty finished 2nd which meant they had qualified for Hickstead.

Karate

Madeleine Murphy competed in the British four nations under 15 competition where she gained a place in the bronze medal fight. She also took part in and U15 open Competition in Essex in October and gained a bronze medal.

Rugby

Zarah Photay has been selected for the U16 Kent Rugby squad.

Swimming

Kelsey Simmonds represented the South East Region in the Multi Regional Synchronized Swimming Competition as part of an eight person Combination Team. They were up against clubs from the South West, South East & London Regions. The team placed 4th for the overall competition & came away with a Bronze medal for 3rd place for the South East Region.

Ailsa Daley over the last two years has qualified in three level 2 awards. The qualifications she has gained are: Level 2 ASA swimming coach, level 2 ASA swimming teacher and an ASA Judge 2.

Try-Angle Awards

The annual Try-Angle Awards were held at the Orchard Theatre, Dartford on 4th July. Ms Stuart and Mrs Wilson attended on behalf of the school. Jaskiran Sodhi, in Year 10 was nominated in the Good Friends and Young Carers category. There were over 150 nominations in all categories with the top four in each one being invited to be present on the evening. The awards were set up to recognise the efforts and achievements of young people in the community of Dartford, Gravesham and Sevenoaks.

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Old Girls' Association

Our reunion in July this year took a slightly different format, when, following the death of Mrs Mollie Dell in April, several members spoke briefly of their recollections of each of our past Headmistresses/Headteachers which then brought forth many more anecdotes. A truly enjoyable afternoon was had by all present.

What we now need is to keep in contact with more recent school leavers to ensure that as many as possible are able to take part in the Centenary celebration in 2014 so please sign up before you leave.

Conclusion

This report outlines the numerous successes of Gravesend Grammar School for Girls. It illustrates the richness of the educational experience we provide our students, which goes far beyond the excellent examination results they achieve. We are a community where everyone plays a part in creating the environment where both students and staff thrive and grow.

Despite the loss of BSF, we have been determined to push forward and invest in our curriculum and the facilities for the benefit of students and a number of projects were initiated during the summer months ready for the start of the new academic year.

The school has also considered acquiring Academy status this year in order to obtain greater financial freedom and it is likely this process will be complete during 2011/12.

We have consulted on a change of school name in order to have a more inclusive title that is a reflection of our past traditions but also fit for purpose in the 21st Century. I am therefore pleased to write that as this last report as Gravesend Grammar School for Girls is published we look to the future with energy and optimism as Mayfield Grammar School, Gravesend from September 2011. Our school will remain true to our traditions, values and beliefs and continue to strive to provide the best quality of education we can for all our students.

I am extremely proud to be Headteacher of such an exceptional school and would like to place on record once again my gratitude to Governors, staff, pupils and parents for their continued support and dedication to the success of our school. Thank you.

E Wilson
Headteacher

PUBLIC EXAMINATION RESULTS ANALYSIS

2010/2011: SIXTH FORM A LEVEL RESULTS

	Entries	A*	A	B	C	D	E	U
Art & Design	1	0	0	0	1	0	0	0
Biology	36	1	5	12	10	6	2	0
Business Studies	10	4	2	1	0	2	1	0
Chemistry	23	1	7	4	6	4	1	0
D&T Food Technology	5	1	2	1	1	0	0	0
Drama	12		3	3	5	1	0	0
Economics	9	1	2	2	3	0	1	0
English Language & Literature	32	2	2	14	7	7	0	0
English Literature	24	3	4	12	3	2	0	0
Fine Art	7	1	2	1	2	0	0	1
French	6	0	3	2	1	0	0	0
General Studies	2	0	0	0	1	0	1	0
Geography	11	2	3	2	2	2	0	0
German	4	0	0	2	2	0	0	0
History	31	1	7	11	9	3	0	0
Human Biology	8	0	0	2	3	1	1	1
Information Technology	12	0	3	3	5	1	0	0
Mathematics	31	5	9	6	7	3	0	1
Mathematics Further	2	0	1	1	0	0	0	0
Media Film and TV Studies	13	0	2	6	4	1	0	0
Music	3	0	0	2	0	0	1	0
Physics	7	0	4	1	1	0	1	0
Politics	7	0	1	2	2	2	0	0
Psychology	31	1	7	10	7	3	3	0
Religious Studies	9	0	0	0	5	2	2	0
Sociology	15	0	1	8	5	0	1	0
Spanish	16	0	5	5	4	1	1	0
Sport/PE Studies	14	2	2	5	2	3	0	0
Totals	381	25	77	118	98	44	16	3

2010/2011: YEAR 12 AS RESULTS

	Entries	A	B	C	D	E	U
Art	12	5	3	3	1	0	0
Biology	66	10	11	14	12	14	5
Chemistry	38	2	7	9	5	4	11
Economics	21	4	1	4	2	3	7
English Lit	56	19	17	16	3	0	1
English	12	2	7	1	2	0	0
French	9	5	2	2	0	0	0
German	5	0	1	0	3	1	0
Geography	13	3	5	2	2	1	0
History	22	3	4	9	5	0	1
ICT	16	0	1	4	5	5	1
Media	23	2	6	11	2	1	1
Further Maths	4	1	1	1	0	0	1
Maths	60	19	10	12	10	1	8
Music	3	0	1	0	1	0	1
PE	10	3	2	2	3	0	0
Physics	17	3	0	3	6	2	3
Religious Studies	10	1	4	2	1	1	1
Psychology	52	11	12	10	10	5	4
Sociology	23	5	3	3	3	2	7
Spanish	14	4	1	5	2	1	1
Technology Food	7	4	2	1	0	0	0
Theatre Studies	7	0	2	2	3	0	0
General Studies	132	24	22	32	31	14	9
D&T Product Design	1	1	0	0	0	0	0
Dance	1	1	0	0	0	0	0
Art and Design Photography	1	0	0	1	0	0	0
Russian	1	1	0	0	0	0	0
Totals	636	133	125	149	112	55	62

2010/2011: GCSE RESULTS ACHIEVED BY STUDENTS AGED 15

The number of students in school aged 15 # was 145, all in Year 11. The results given below include all GCSEs taken by the students during their time in the school. If a subject was taken more than once, only the best result is counted.

	Entries	A*	A	B	C	D	E	F	G	U
Additional Applied Science	12	0	3	7	2	0	0	0	0	0
Biology	72	25	29	15	3	0	0	0	0	0
Business Studies & Economics	36	2	19	9	6	0	0	0	0	0
Chemistry	72	30	24	11	7	0	0	0	0	0
D&T Food Technology	29	5	14	10	0	0	0	0	0	0
D&T Product Design	15	0	7	5	2	0	0	1	0	0
Drama	22	1	10	9	1	1	0	0	0	0
English Language & Literature	133	13	43	62	14	1	0	0	0	0
English Literature	133	3	71	51	7	1	0	0	0	0
Fine Art	28	7	12	8	1	0	0	0	0	0
French	34	9	16	7	2	0	0	0	0	0
Geography	17	4	5	1	5	2	0	0	0	0
German	35	5	12	11	7	0	0	0	0	0
History	92	15	33	28	12	4	0	0	0	0
Information Technology (SC)	0	0	0	0	0	0	0	0	0	0
Mathematics	133	18	76	33	6	0	0	0	0	0
Music	12	0	4	2	2	4	0	0	0	0
Physics	72	33	22	14	3	0	0	0	0	0
Religious Studies	13	10	3	0	0	0	0	0	0	0
Science Single Award	61	1	22	29	8	1	0	0	0	0
Science: Additional	49	7	9	17	13	3	0	0	0	0
Spanish	38	11	19	6	2	0	0	0	0	0
Sport/PE Studies	20	4	3	9	3	1	0	0	0	0
Statistics	50	22	21	5	2	0	0	0	0	0
Punjabi	3	0	0	3	0	0	0	0	0	0
OCR National	0	0	0	0	0	0	0	0	0	0
RE Short Course	119	14	35	39	23	7	0	1	0	0
ICT Short Course	114	3	39	38	18	11	3	0	2	0
Totals	1414	242	551	429	149	36	3	2	2	0

2010/2011: THE NATIONAL CURRICULUM (SCHOOL RESULTS)

These tables show the percentage of pupils at the end of Key Stage 3 achieving each level in 2010. The number of pupils was 165. Figures may not total 100 percent because of rounding.

TEACHER ASSESSMENT												
	Percentage at each level											
	W	1	2	3	4	5	6	7	8	EP	Pupils disappplied	Pupils absent
English	0	0	0	0	0	0	47	52	0	0	0	1
Mathematics	0	0	0	0	0	1	5	53	41	0	0	1
Science	0	0	0	0	0	1	31	68	0	0	0	1

TEACHER ASSESSMENT												
	Percentage at each level											
	W	1	2	3	4	5	6	7	8	EP	Pupils disappplied	Pupils absent
Design and Technology	0	0	0	0	0	1	22	77	2	0	0	1
Geography	0	0	0	0	0	0	44	54	2	0	0	1
History	0	0	0	0	0	10	34	51	5	0	0	
Information and Communication Technology	0	0	0	0	0	0	51	49	0	0	0	1
Modern Foreign Languages	0	0	0	0	3	27	46	23	0	0	0	1
Art and Design	0	0	0	0	0	0	16	70	13	1	0	1
Physical Education	0	0	0	0	0	7	80	12	1	0	0	1
Religious Education	0	0	0	0	0	1	47	45	6	0	0	2

W represents students who are working towards Level 1 but have not yet achieved the standards needed for Level 1.

EP represents exceptional performance.

2010/2011 ONLY: RATES OF AUTHORISED AND UNAUTHORISED ABSENCE

These figures are only produced for students of compulsory school age who attended this school for at least one session during the reporting period to May 2011.

Total number of registered students of compulsory school age	= 729
Percentage of pupil sessions (1/2 days) missed through authorised absence	= 4.84%
Percentage of pupil sessions (1/2 days) missed through unauthorised absence	= 0.3%

% figures correct to the nearest 0.1%

MUSIC EXAMINATION RESULTS 2009/2010

Name	Year	Instrument	Grade
Jada Britton	8	Piano	02**
Jessica Murray	8	Violin	01
Siobhan Fulker	9	Piano	01*
Jeema Gill	9	Violin	01
Seema Gill	9	Piano	02*
Ruth Box	11	Piano	03*
Elleanor Larson	11	Piano	02
Laura Webzell	11	Organ	02*
Ravneet Khabra	12	Piano	05
Rebecca Sheehy	12	Piano	03

* = with merit
**= with distinction

YEAR 13 DESTINATIONS 2011

The destinations of our Year 13 printed in this booklet represent the most up-to-date information that we have available at the time of going to print. Our apologies for any inaccuracies.

Name	Subject	University	
Atwal	Jasmin Kaur	Accounting and Finance	Greenwich University
Aujla	Raipreet	Not placed	-
Batcheldor	Samantha Jill	Primary Education	Canterbury Christ Church University
Batchelor	Laura Emily	Psychology	University of Nottingham
Bennett	Samantha	Social Work	Southampton University
Black	Luke Robert	French and Politics	University of Nottingham
Boote	Jamie	British Politics	University of Hull
Bradford	Elizabeth	Criminology and Sociology	Bedford University
Briah	Puvandeep	Business Management	Essex University
Brock	Laura	Biomedical Sciences	Greenwich University
Brook	Kayleigh	Not placed	-
Browning	Harriet	Mathematics with Finance	Exeter University
Button	Hannah	Archaeology	University College, London
Carey	Sofia	Modern Languages	Bath University
Chalmers	Laura	Primary Education	Northampton University
Chandler	Nicola	Not placed	-
Cheema	Gurpreet Kaur	Law with Business	Brighton University
Clark	Laif	Physics	Warwick University
Cocks	Erin	Forensic Science	Bournemouth University
Cogger	Dean	Environmental Science	Plymouth University
Cole	Philippa	Psychology	Southampton University
Collins	Rachel	Osteopathy	European School of Osteopathy
Connor	Drew	Politics	Canterbury Christchurch
Cowan	Katrina	English and Hispanic Studies	Sheffield University
Creber	Sarah	Classical Civilisation	University of Nottingham
Daley	Ailsa	Primary Education	University of Nottingham
Dand	Olivia May	French	Southampton University
Darbon	Lucy	History	Durham University
Davis	Amy	Geography	Southampton University
Dickens	Rebecca	Sports Therapy	University of Central Lancashire
Dignam	Joshua Patrick	Biomedical Science	Kings College London
Dio	Gian Kaur	Criminology and Sociology	Brighton University
Dolling	Hannah	Forensic Biology	Portsmouth University
Dosanjh	Pawandeep	Journalism and Media	Coventry University
Dulay	Harvinder Singh	Not placed	-
Elliott	Jasmin	French and English	Leicester University
Ellison	Georgina	Business Studies	Greenwich University
Feddon	Juliette	Mental Health Nursing	University of West of England, Bristol
Flynn	Eleanor	Geography	Leicester University
Frost	Jessie	Photography	Greenwich University
Fulker	Rhianna Jayne	Environmental Sciences	Southampton University
Gillam	Zoe Anne	Business Management	Brighton University
Hagan-Walker	Holly	Drama Studies	Sussex University
Hale	Georgina Rose	History	Northumbria
Hall	Harriet	Finance and Business	Portsmouth University
Hamilton	Bridget Helen	English Literature	Newcastle University
Hawkey	Jade Alexandra	Not placed	-
Hayesmore	Hannah	Journalism	Winchester University
Healy	Samantha	Archaeological Sciences	Bradford University
Hilditch	Zoe Louise	Completely Withdrawn	-
Hoare	Lauren	Not placed	-

Homden	Robyn	Primary Education	Gloucester University
Hook	Alexandra	Natural Sciences	Lancashire University
Horne	Charlotte Louise	English Literature	Westminster University
Janda	Priya	Marketing	London Metropolitan University
Jenkins	Zoe	Marketing	Portsmouth University
Jenman	Philippa	Economics	Exeter University
Jenner	Cheryl	Physiotherapy	Hertfordshire University
Johnson	Charlotte	Primary Education	Canterbury Christ Church University
Kandola	Shaan Kaur	Psychology	Coventry University
Kane	Gabriella	Creative Writing and English	Hull University
Kang	Geena	Financial Mathematics	Swansea University
Kang	Sharanjit	Law	Bournemouth University
Klement	Rosie Nicola	Law	University of Nottingham
Knight-Stevenson	Nicole	Psychology	University of Kent
Kumar	Neela Anand	Pharmacy	Reading University
Lakha	Rena	French and Hispanic Studies	Queen Mary University London
Lanston	Kayley	Equine Management	Greenwich University
Leverington	James	Chemistry	Southampton University
Loy	Ivan Wai Hon	Biomedical Sciences	University of Kent
Lynch	Catherine Rose	Primary Education	Roehampton University
March	Yasmin	English	Winchester University
Matthews	Iain Ross	Theoretical Physics	University College, London
Matthews	Isabelle	Mathematics, Economics	Warwick University
Micklewright	Alice	Medical Science	Birmingham University
Moesli	Harriet	History and English	Loughborough University
Morris	Victoria	Medicine (6 years)	University College, London
Narwan	Jaspreet	Politics	University of Kent
Neal	Rachel Beverley	Art History	Sussex University
Neal	Vanessa	English and Linguistics	Leeds University
Ng	Victoria	Physics (4 years)	University of Nottingham
Nijjar	Abby Tianna	Computer Network Security	Westminster University
Nijjer	Harnisha	Spanish	Coventry University
Ojeniyi	Abiola	LLB (Hons)	University of West London
Pearce	Ben	Psychology	University of Nottingham
Pieroni	Isobel	Music	Chichester University
Powell	Lauren	Applied Social Sciences	Southampton University
Rathore	Rejini	Biomedical Science	Warwick University
Rayner	Hayley	Mathematics with Finance	Liverpool University
Reynolds	Josh	English and Drama	Loughborough University
Richmond	Cathy	Upper Primary	University of Hertfordshire
Rimmer	Frances Jane	History and Literature	Essex University
Rolf	Stephanie	Not placed	-
Rolfe	Abigail Joy	Primary Education	University of Nottingham
Rossmaur	Rebecca	American Studies with Film	Essex University
Rowlands	Nicole	Childrens Nursing	Greenwich University
Sandhu	Pavan	Law and Criminology	Portsmouth University
Saunders	Josephine	Animal Management	Greenwich University
Sekhon	Sumanpreet	Primary Education	Greenwich University
Shoker	Jaspreet	Philosophy	Bath Spa University
Smith	Rebecca	Business Management	Surrey University
Sohal	Balraj Singh	Not placed	-
Springhall	Jenessa	Animal Behaviour	Anglia Ruskin University
Standley	Nicole	Nursing (Children's Nursing)	Greenwich University
Steingass	Rebecca	Sports Science	Swansea University
Tejan	Farida	Public Relations and Media	Sheffield Hallam University
Thompson	Faye	Criminology	University of Nottingham
Thurbin	Christopher	Biomedical Sciences	University of Kent
Tindill	Zoe	Pharmaceutical Chemistry	Manchester Metropolitan University

Twigger	Eleanor Mary	English and Drama	Loughborough University
Virdee	Harkiran Kaur	Sports Studies	Middlesex University
Virk	Das-Satwant	Biomedical Science	Warwick University
Waight	Theresa	Not placed	-
Walton	Natalie	History	Nottingham Trent University
Webb	Eleanor	Media Performance	University of Lincoln
Westwood	Charlotte Lacey	History	University of Nottingham
Whitbread	Laura	Primary Education	Greenwich University
Whittington	Emma	Criminology	Sussex University
Williamson	Hannah	Not placed	-
Wilson	Nicholas	Social Psychology	Loughborough University
Youseman	Jonathan James	Creative Music Technology	Surrey University